

EMPOWER SEL, LLC

Concrete Strategies for Positive Behavioral Support

Workshop Catalog

Workshop Title: *“Concrete Ways to Build Trust with Students”*

Workshop Code: W-E1

Workshop Time: 60 minutes

Objective: Educators will learn 11 simple yet genuine methods for creating and maintaining meaningful, trusting relationships with students.

Description: Educators will see these methods demonstrated and differentiated in multiple contexts while having time to practice and reflect.

Workshop Title: *“Correct and Connect – A Formula for Positive Verbal Redirection”*

Workshop Code: W-E2

Workshop Time: 60 minutes

Objective: Educators will learn how to verbally redirect a student in positive manner.

Description: Educators will learn how to both correct student behavior directly while motivating that student to listen using a simple formula.

Workshop Title: *“Using Executive Questions – How to get students to solve their own problems”*

Workshop Code: W-E3

Workshop Time: 60 minutes

Objective: Educators will learn how answer the question, “How do I get my students to solve their own problems?”

Description: Educators will practice using specific language, prompting and feedback loops to engage student self-efficacy and turn tattling into student directed problem solving!

Workshop Title: *“The Rebuilding Area – A Productive Place for Student Space”*

Workshop Code: W-E4

Workshop Time: 60 minutes

Objective: Educators will learn how to give students both the time and space to calm down when they are upset.

Description: Educators will be shown how to create a proactive self-regulation space to allow their students to calm down before, during or after a problem.

Workshop Title: “Solution Sheets – Your 2-Dimensional, Portable Social Worker on Paper”

Workshop Code: W-E5

Workshop Time: 60 minutes

Objective: Educators will learn how to provide students with step-by-step processing and assisted problem solving for students to use independently.

Description: Wouldn't it be nice if educators had personal social workers at their disposal, ready to conference with students while they continued with instruction? Learn how to give that same individualized attention with this tool!

Workshop Title: “Teaching Social-Emotional Learning Skills Directly”

Workshop Code: W-A1

Workshop Time: 60 minutes

Objective: Educators will learn how to teach social-emotional skills in a clear, direct and easy to follow manner.

Description: Educators will see full demonstrations of direct instruction lessons, examples of differentiation and leave able to teach social skills in an effective and engaging way!

Workshop Title: “Common Language Prompts – Using Skills-Based Language for Redirection”

Workshop Code: W-A2

Workshop Time: 60 minutes

Objective: Educators will learn how to replace ineffective redirection with social skills prompts in order to more productively and positively communicate with students.

Description: After a fun and energizing series of role-plays, educators will know how, when, where and why this strategy works!

Workshop Title: “Supporting Social-Emotional Learning in Classroom Activities”

Workshop Code: W-A3

Workshop Time: 60 minutes

Objective: Educators will learn multiple ways to reinforce weekly social skills instruction throughout the week.

Description: Educators will see demonstrations of games and activities that utilize multiple learning styles to assure every student can participate and be engaged to practice their social skills.

Workshop Title: “Assessment for Social-Emotional Learning”

Workshop Code: W-A4

Workshop Time: 60 minutes

Objective: Educators will learn to use authentic, multiple intelligence-based ideas to provide meaningful assessment opportunities for social-emotional learning skills.

Description: From art to analysis, raps to riddles, these projects are not only engaging for students but also promote synthesis and evaluation skills!

Workshop Title: “Visual Tracking Strategies”

Workshop Code: W-M1

Workshop Time: 60 minutes

Objective: Educators will learn both whole group and individual methods for tracking student behavioral progress.

Description: Educators will leave this workshop with whole group strategies to motivate teamwork and tracking templates for any number of diverse student needs. These strategies are visual, interactive and most importantly, geared to create student buy-in and group cohesion.

Workshop Title: “Using Independence Levels to Provide Student Choice”

Workshop Code: W-M2

Workshop Time: 60 minutes

Objective: Educators will learn how to give students a sense of power and control by offering choice and increasing effectiveness as a classroom manager.

Description: Educators will see specific structures and demonstrations for how to implement student choice strategies and elicit student independence.

Workshop Title: “Ways to Foster Student Leadership”

Workshop Code: W-M3

Workshop Time: 60 minutes

Objective: Educators will learn multiple methods for encouraging student leadership.

Description: Educators will see daily strategies that shift classroom management responsibilities from educators to students and ignite student motivation to become positive role models and classroom leaders!

Workshop Title: “Supporting Student Needs with Access Accommodations”

Workshop Code: W-M4

Workshop Time: 60 minutes

Objective: Educators will learn simple strategies for accommodating all students by surveying potential barriers students may face that limit their ability to focus on instruction.

Description: By understanding the how (process), what (content) and why (engagement) aspects of learning, we can reduce student anxiety, increase availability for learning and prevent those potential access barriers from becoming negative behavioral triggers.

CONTACT INFORMATION

Executive Director: Rachel Baker, LSW

Phone: (732) 713-5896

Email: rachel@empowerSEL.org

Website: www.empowerSEL.org